Name

www.PapaCambridge.com

CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CO-ORDINATED SCIENCES

0654/03

Paper 3

October/November 2003

2 hours

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a soft pencil for any diagrams, graphs, tables or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. A copy of the Periodic Table is printed on page 24.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	

[3]

Explain the following.

	my
	2
Ехр	lain the following.
(a)	lain the following. A large piece of wood burns slowly but a cloud of sawdust (small wood particles) me explode if it is ignited.
	[2]
(b)	The battery in a personal stereo needs to be replaced regularly but a car battery does not.
	[2]
(c)	Water molecules contain oxygen but the glowing splint shown in Fig. 1.1 does not re-light. glowing splint boiling water
	heat Fig. 1.1
	[2]
(d)	Magnesium oxide, MgO, has a very high melting point, but carbon dioxide, CO ₂ , has a very low melting point.

www.PapaCambridge.com (a) Fig. 2.1 shows a single ray of white light being shone into a triangular glas 2 (prism).

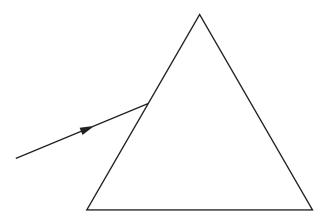


	Fig. 2.1
	Complete the diagram to show what happens to the ray of light. [3]
(b)	Waves of blue light and waves of red light are both part of the electromagnetic spectrum.
	State one way in which the waves of blue light differ from the waves of red light.
	[1]
(c)	Waves of yellow light travel at 300 000 000 m/s and have a wavelength of 0.0000006 m.
	Calculate the frequency of the light waves. Show your working and state any formula that you use.
	[3]

3 (a) A boy's hand accidentally touches a very hot pan. The muscles in his arm rapidly, pulling his arm away.

(i)	What is the name for this type of automatic response to a stimulus?	
	[1	1

(ii) List, in order, the three types of nerve cell along which information passes from the pain receptor in the boy's hand to the muscles in his arm.

1	
2	
3	 [2]

(b) Fig. 3.1 represents the biceps muscle and some of the bones in the boy's arm. He is lifting a mass of 2 kg.

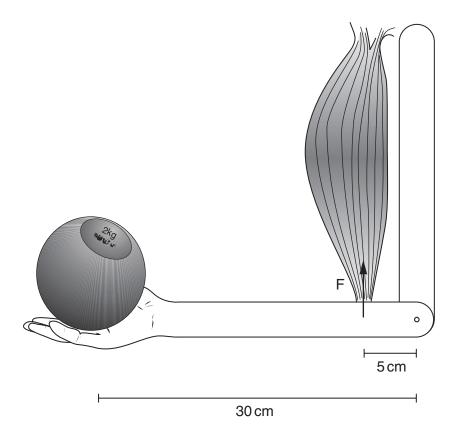


Fig. 3.1

www.PapaCambridge.com (i) Calculate the force F that must be exerted by the biceps muscle in order to mass steady. Show your working.

	[3]
(ii)	Describe and explain where the energy comes from which is used by the muscle to produce this force.
	[3]
(iii)	The biceps and triceps muscles in the arm are a pair of antagonistic muscles.
	Explain the meaning of this term.
	[2]

		42.	
		6	For Furnings's
	etrochemicals industry, the satura aturated hydrocarbon, ethene, $\mathrm{C_2H}$	ated hydrocarbon ethane, C_2H_6 , is conveni-	For Examiner's Use
(a) (i)	Name the process which converts	s saturated into unsaturated hydrocarbons.	Tide
			[1] COM
(ii)	Draw the displayed chemical for ethane has been started for you.	officiale of efficiely and efficiely file formula	of
	ethane	ethene	
H — C	,		
			[2]
0.9	moles of ethene is produced.	found that when 1 mole of ethane is used, or ersion of 300 g of ethane into ethene.	nly
(i)		f ethane used by the research scientist.	
()	Show your working.		
			[2]
(ii)	State the number of moles of ethe	ene produced.	
			[1]
(iii)	Calculate the mass of ethene pro Show your working.	oduced.	

www.PapaCambridge.com 7 (c) In industry much ethene is converted into ethanol (alcohol). Describe briefly how ethene is converted into ethanol. (ii) Fig. 4.1 shows apparatus used to study what happens when ethanol vapour is passed over a hot catalyst. ethanol on catalyst mineral fibre warm very strong gently heat

Fig. 4.1

bromine solution -

	During this process, the bromine solution is decolourised. State and explain what this experiment shows about the type of compound formed when ethanol passes over the hot catalyst.
	[2]
(d)	Ethene may be converted into the thermoplastic material poly(ethene). Explain, in terms of molecules, what happens when a thermoplastic material such as poly(ethene) is heated.
	rol

www.PapaCambridge.com Fig. 5.1 shows a tumble dryer. The dryer uses electricity to tumble the clothes and 5 them up.



Fig. 5.1

plastic door. The owner thinks that static electricity is the cause.

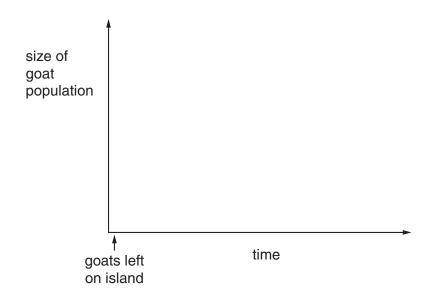
(b)

(a) After the tumble dryer has been used, it is noticed that dust and fluff are sticking to the

(i)	Suggest why a static electrical charge may have been produced in the tumble dryer.
	[2]
(ii)	Name the particles that are transferred when an object gains a static electrical charge.
	[1]
Wh	en the tumble dryer is used for 30 minutes, 3 600 000 joules of energy are used.
(i)	How many joules of energy are used per second?
	joules [1]
(ii)	What is the power of the tumble dryer?

	The voltage supplied to the tumble dryer is 250 V. Use the equation power = voltage × current to calculate the current required by the tumble dryer.	
	9	For . Examiner's
(iii)	The voltage supplied to the tumble dryer is 250 V.	Use
	Use the equation	Brick
	power = voltage × current	26.CC
	to calculate the current required by the tumble dryer.	ATT.
		L
	[2]	
(iv)	The heater in the tumble dryer has a resistance of 125 Ω .	
	Calculate the current flowing through the heater. Show your working and state any formula that you use.	

- www.PapaCambridge.com In the nineteenth century, a ship travelling across the southern Pacific Ocean stoppe 6 island to collect fresh water. The sailors left one male goat, P, and two female goats, C R, on the island, hoping that they would breed and so provide food if the ship stopped the again.
 - (a) There were no predators living on the island. The goats were able to feed on grass and other plants, but this food was in a limited supply.
 - (i) On the axes below, sketch a curve to show what would happen to the size of the goat population on the island over the next few years.



[2]

- (ii) On your graph, indicate the point at which food supply became a limiting environmental factor for the goat population.
- (b) Goats P, Q and R all had short hair. They were all homozygous for allele A. However, a mutation happened in the testes of goat P, so that some of its sperm contained a new allele, a. Allele a was recessive, and coded for long hair.

(i)	What is meant by the term <i>mutation</i> ?
	[2]
(ii)	Explain why none of the offspring of goats P, Q and R had long hair.
	[2]

For Examiner's Use

	(iii)	In the following year, the offspring from the three original goats bred who other and with their parents. Some of their offspring did have long hair.
		Assuming that no new mutations appeared, explain how this happened. (You may use a genetic diagram if it makes your answer clearer.)
		[3]
(c)	to k	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats.
(c)	to k	winters on the island were very cold. The goats needed to eat more food in winter eep themselves warm. The long-haired goats did not need as much food as the
(c)	to k sho	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired
(c)	to k sho	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired
(c)	to k sho	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired
(c)	to k sho	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter.
(c)	to k short	winters on the island were very cold. The goats needed to eat more food in winter reep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter.
(c)	to k sho	winters on the island were very cold. The goats needed to eat more food in winter teep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter.
(c)	to k short	winters on the island were very cold. The goats needed to eat more food in winter reep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter. [3] Twenty years after the goats were first introduced to the island, almost all of the
(c)	to k short	winters on the island were very cold. The goats needed to eat more food in winter reep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter. [3] Twenty years after the goats were first introduced to the island, almost all of the
(c)	to k short	winters on the island were very cold. The goats needed to eat more food in winter reep themselves warm. The long-haired goats did not need as much food as the rt-haired goats. Suggest why the long-haired goats did not need as much food as the short-haired goats during the winter.

7 Zinc metal is extracted from rocks containing zinc sulphide, ZnS.

There are three main steps in the extraction process.

- step 1 zinc sulphide is converted into zinc oxide step 2 zinc oxide is converted into zinc sulphate
- step 3 zinc sulphate solution is electrolysed to produce zinc
- (a) In step 1, zinc sulphide is heated in air.
 - (i) The equation below for this reaction is not balanced. Balance the equation.

(ii) Suggest why the nitrogen in the air does not react with zinc sulphide.

[4]

- (b) In step 2, zinc oxide, which is a base, is converted into the salt, zinc sulphate.
 - (i) Write a word equation for this reaction.

· ·	F ()	٦.
	1.7	

(ii) Name this type of chemical reaction in (i).

[1]

(c) In step 3, concentrated zinc sulphate solution is electrolysed. Zinc sulphate solution is an electrolyte containing aqueous zinc ions, Zn²⁺. Fig. 7.1 shows a simplified diagram of part of the apparatus used for this electrolysis.

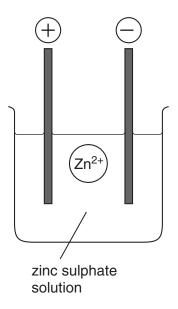


Fig. 7.1

	The state of the s	
	13 A. D.	For Examiner's
	Describe how the zinc ion shown in Fig. 7.1 is changed into a zinc atom electrolysis.	Abhic Use
		Se.com
	[4]	
(d)	Describe what is observed when excess sodium hydroxide solution is added to zinc sulphate solution.	
	[2]	

(e) Fig. 7.2 shows a two-pin electrical plug.

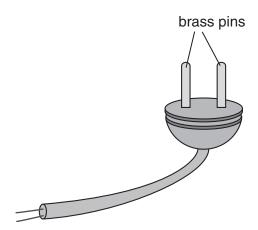


Fig. 7.2

The pins are subjected to forces whenever the plug is connected to the electrical supply socket.

Explain why brass, and not a pure metal such as copper, is used to make the plug pins. You should draw diagrams of the atomic arrangement in both copper and brass to help your explanation.

 	 [3]

For Examiner's Use **BLANK PAGE**

(Question 8 can be found on page 16)

www.PapaCambridge.com

- 8 Radon is a radioactive gas. It escapes from underground rocks and causes part of background radiation.
 - (a) State **one** other natural source of background radiation.

www.PapaCambridge.com

(b) A sample of radon-220 was investigated to find its half-life. The activity of the isotope was measured every 30 seconds for 6 minutes. Fig. 8.1 shows the results.

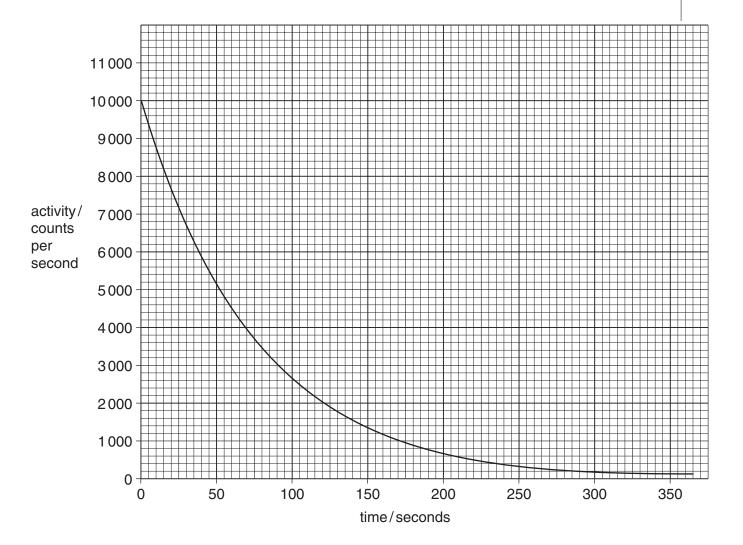


Fig. 8.1

Use the graph to work out the activity of the isotope after 100 seconds.

	For
ı	Examiner's

www.PapaCambridge.com (ii) Use the graph to calculate the half-life of the isotope. Show your working graph.

		[2]
	(iii)	There are several isotopes of radon. Explain the meaning of the word <i>isotope</i> .
		[2]
(c)	Rac	lon-220 has a short half-life and emits alpha particles.
	(i)	Suggest why the presence of radon gas in buildings could be a health hazard.
		[2]
	(ii)	When an atom of radon-220 has emitted an alpha particle, how many protons and how many neutrons remain in the atom? Explain your answers.
		[3]

	F	or	
Ех	am	inei	's
	11		

)	Des	cribe the differences between the <i>cell membrane</i> and <i>cell wall</i> of a plant cell.	Abh.
			Nonde Revenue La Company de la
		[3]	
١	(i)	Explain how water enters the root hairs of a plant.	
		[3]	
	(ii)	Describe how the water is transported from the roots to the leaves.	
		[2]	
	If a and	plant loses more water from its leaves than it can take up through its roots, its stems leaves become soft and begin to droop.	
	Ехр	lain why this happens.	
		[2]	

10 (a) A length of wire is attached to a sensitive ammeter as shown in Fig. 10.1. The moved up and down between the two poles of the magnet.

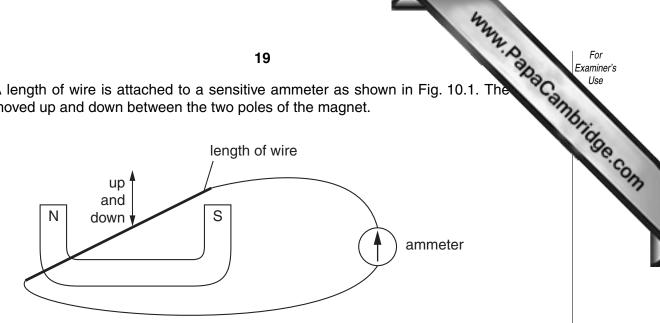


Fig. 10.1

Fig. 10.2 shows the ammeter scale and pointer with zero in the middle.

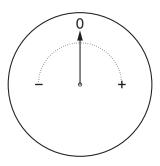


Fig. 10.2

	•	r will move es of the ma	tne	wire	IS	movea	downwards	and	tnen

(b) Fig. 10.3 shows a simple a.c. generator. It consists of a coil of wire rotating between poles of a permanent magnet.

www.PapaCambridge.com The output is fed to an external circuit through brushes making contact with two s rings.

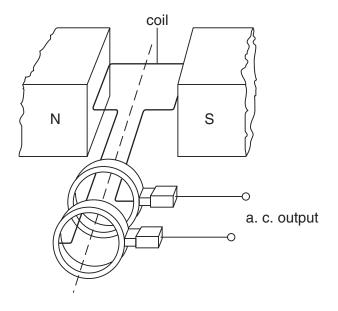


Fig. 10.3

State two factors on which the size of the output current depends.

1.		
2.	[2	2

www.PapaCambridge.com (c) The generator at a power station produces a large current at a low voltage. The is increased by a transformer before the electricity is distributed through power line distant places.

Describe how a transformer changes the voltage of the electrical output from the power

Your answer **must** include the following terms.

primary coil primary voltage induced current secondary coil secondary voltage changing magnetic field

Include a diagram in your answer.

[5]

22 BLANK PAGE www.PapaCambridge.com

BLANK PAGE

www.PapaCambridge.com

	Elements
SHEET	of the
DATA SI	Table
Δ	Periodic
	The

								Gr	Group									
_	=											≡	≥	>	>	=	0	
							1 Hydrogen										4 He Helium	
7 Lithium B 4 4 23 Na Sodium Me	Be Beryllium 24 Magnesium 2							1				11 Beron 5 At Aluminium 13	Carbon 6 Carbon 8 Silicon 14	Nitrogen 7 31 P Phosphorus 15	16 Oxygen 8 32 S Sulphur	19 Fluorine 9 35.5 C1 Chlorine 17	20 Ne Neon 10 40 Ar Argon	
39 odessium 20 85 Rbb 85 ubidium 8	Ca Ca Salcium 88 Sr trontium	Scandium 21 88	48 Titanium 22 91 Stroonium 40	Vanadium 23 93 Nb Niobium 41	Chromium 24 Ohromium 24 Molybdenum 42	Manganese 25 TC Technetium 43	56 Iron 26 Iron 101 Ru Buthenium 44	59 Cobalt 27 T 103 Rh Rhodium 45	59 Nickel 28 106 Pd Palladium 46	64 Cu Copper 29 108 Ag Silver 47	65 Znc 30 Znc Cd Cadmium 48	70 Gaa Gaillium 31 115 In Indium 49	73 Germanium 32 119 Sn Tin	75 As Arsenic 33 122 Sb Antimony 51	26 Selenium 34 128 Te Tellurium 52	80 Bromine 35 127 I lodine 53	Krypton 36 131 Xe Xeon 54	24
133 CS 2aesium 56	137 Ba Barium	139 La Lanthanum 57 *	178 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	186 Re Rhenium 75	190 Os Osmium 76	192 Ir Iridium	195 Pt Patinum 78	197 Au Gold 79	201 Hg Mercury 80	204 T1 Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	Po Polonium 84	At Astaine 85	Radon 86	
Fr Ra Ac	Radium hanoid s	Ac Actinium 1 Series .		140 0	‡ Q	4 N	E	150	152 Eu	157 Gd	159 dF	162	165	167 T	¹⁶⁹ E	173 Xb	175 Lu	
y X x = atomic b x b = proton	tinoid se	d series a = relative atomic mass X = atomic symbol b = proton (atomic) number	ic mass ol	Cerium 58 232 Th Thorium	Praseodymium 59 Pa Protactinium 91	ž 09 8	Promethium 61 Np Neptunium 93	Samarium 62 Pu Plutonium 94	Europium 63 Am Americium 95	Gadolinium 64 Cm Curium 96	Terbium 65 BK Berkelium 97	Dysprosium 66 Californium 98	Holmium 67 Essertation Einsteinium 99	Erbium 68 Fermium 100	Thulium 69 Md Mendelevium 101	Ytterbium 70 No Nobelium 102	Lutetium 71 LL Lawrer 103	WWW. Par
				The v	olume of	The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).	of any ge	us is 24 dr	m³ at roon	n tempera	ature and	pressure	(r.t.p.).			age con	acambr.	Cambridge.com

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).